## **Student Growth Workgroup**

**Educator Effectiveness Project** 

## **MINUTES**

February 7, 2012: Meeting #7

Utah Law and Justice Center

Present: Lynne Baty, Jay Blain, Jen Lambert, David Smith, Leah Voorhies, Aaron Brough, Robert Cox, JoEllen Shaeffer, Emily Tew, Lori Gardner, Cathy Jensen, Sara Jones, Kerrie Naylor, Selena Terry, Darryl Thomas, Logan Toone, Paul Wagner, Reed Spencer.

Excused: Linda Alder, Wendy Carver, James Birch, John Jesse, Laurel Brown, Sydnee Dickson, Brian McGill, Travis Rawlings Judy Park, Kevin King.

1. Welcome Kerrie (9:00)

- Roll, travel vouchers, etc.
- Review and approve Minutes for Meeting #6 January 10, 2012
- Review Agenda
- Goals for today
  - o Review and revise framework for SLO implementation in Utah
  - Begin discussions of tested subjects and grades

The Minutes from Meeting #6 January 10<sup>th</sup> were reviewed. Minutes were moved and seconded by Logan Toone and Darryl Thomas. Minutes were approved with the addition of Reed Spencer in attendance at the meeting and Kevin King excused.

Goals for today were reviewed. Kerrie will send meeting reminders closer to the meeting date.

2. Student Learning Objectives (SLO) Proposal

Scott Marion (9:15)

- Presentation of proposed SLO approach for Utah
- Small group discussion to review, critique, and revise proposed approach (using guiding questions on handout)
  - √ Goals/Objectives
  - √ Assessments/Measures
  - ✓ Oversight and support)

Scott began by explaining that the draft Guidance document for the group is an outline of the key points that were generated by the workgroup members at the January 10<sup>th</sup> meeting. The three groups worked to describe what student learning objectives would look like, how they would be measured, and how the state oversight of the SLO process would take place. He asked the group to take 20 minutes and read the draft document silently noting questions and clarifications for discussion. It was decided that the entire workgroup would have a discussion about this draft rather than work in small groups. Scott's PPT is attached to the minutes.

Break 10:45

3. Group Reports Scott (11:00)

The entire workgroup discussed their concerns, questions, and suggestions for the draft guidance document. Notes from the discussion were taken by Kerrie and sent to the workgroup with the minutes from the meeting. The plan is for Scott to take the discussion notes and provide the group with an updated draft Guidance document for implementing Student Learning Objectives as measures of student growth and learning in Utah schools. This will be provided by March 1<sup>st</sup> and discussed at the next meeting, March 8<sup>th</sup>.

- 4. SLO Proposal Next Steps
  - Assignments for SLOs in Content Areas for March 8<sup>th</sup>

- Content SLOs
- Read revised SLO Guidance before March 8th

The assignments for the workgroup are: 1) Read the Guidance document that is sent to you by March 1 in advance of the meeting March 8. Come with comments and clarifications for discussion.

2) Watch for the Content SLOs assignment sheet and find someone in your district to partner with to create an SLO in a content area. This experience will be discussed at the March 8<sup>th</sup> meeting.

## Lunch Break 12:00

5. Student Growth Percentiles for Tested Subjects and Grades

Scott (12:30)

• How to use the SGP model and what it means for teachers and leaders

Scott presented a PPT on the Student Growth Percentile model and how it will be used to measure student performance in tested subjects and grades. Discussion followed.

6. Consensus Building and Closing Comments

Lynne (2:45)

Lynne thanked the group for their attendance and participation. It was a good meeting and much progress was made.

Kerrie mentioned that Lynne, Scott and Kerrie will be having a working meeting on March 7 for half of a day to move the group further along in their decision making for recommendations. A timeline and plan for the student growth and learning measures will be shared at the March 8<sup>th</sup> meeting.

7. Adjourn 3:00

- 8. Future Meetings:
  - Mar. 8: 9-3:00, Utah Law and Justice Center: SLOs Content, Guidance for SLOs, Shared Attribution, Timeline and Plan
  - April 17: 9-3:00, Utah Law and Justice Center: Finish up recommendations for weightings of Student Learning Measures
  - April 24: Education Evaluation Summit, U of U Marriott, 8:00 3:00 p.m.
  - May 8: 9-3:00, Utah Law and Justice Center: Begin work on technical criteria for quality SLOs

Lunch will be provided at noon. Thank you for your participation. Minutes will be sent electronically.